Political Science 4340 & 5340 (Fall 2020)

APPROACHES TO DEVELOPMENT

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This class offers a critical overview of the state of development studies and comparative politics (broadly understood) in "developing countries" or the "South" for students in the social sciences. It is designed to appeal to a range of disciplines and interests and to aid in graduate research. Given the eclectic nature of the field, it is broad in scope but with a focus on political economy. This seminar course is also designed to relate to "extra-curricular" development education, and serves as one of the central classes in the graduate programmes in Political Science and International Development Studies at Dalhousie.

Content

The seminar is intended to provide an overview of approaches to, and issues and actors in, the field of (under)development studies. Analyses of "development" have undergone major changes over the past couple of decades as i) development in much of the erstwhile "Third World" has proven elusive, while in other parts (e.g. "the BRICS") growth and influence has accelerated; ii) the world economy has undergone profound processes of structural change (often referred to as Globalization) and more recently, protracted and far-reaching crisis; and iii) global politics has transited from the relative stability of post-Second World War bipolarity into a new era of fluidity, diversity and uncertainty. The seminar schedule includes a section on the history of the idea of "development" and development theories, and the nature of the contemporary global changes that condition opportunities for development; a section on core actors in contemporary development, including the state (in its various forms), international organizations and "global governance", NGOs and civil society, and Transnational Corporations (TNCs); and a section on critical issues in development, such as the role of women/gender, security and "peacebuilding", the environment and sustainable development, and governance and democratization.

Structure

Participation; Seminar Presentation & Position Paper

This course, which is divided into weekly modules, is offered online through the internet using *Brightspace* to structure weekly readings, discussions, and assignments. All participants are expected to complete the assigned readings, and to contribute to discussions. The quality and quantity of your posts will determine your participation mark in this course.

Each student will lead assigned class discussions. The assigned leader sets the tone for the week by posting discussion questions. Other students respond to these questions. Each student will self-enrol by signing up for the week they would like to lead Seminar presentations.

Discussion Leader Responsibilities:
1. Post 2 discussion questions by Monday at 7:00am AST. Discussion questions are based on the required readings for the week. When you post each question, you should also provide a brief introduction (1-2 paragraphs maximum) to provide context (from the readings and your own experiences as relevant).
2. Respond to student postings with further comments, critique, or additional resources.
3. At the end of the week (Friday) provide a BRIEF (2 page maximum for each question) summary of the discussion. Drawing on questions and issues that have been raised in the readings and discussions, draw your conclusions on why you agree or disagree with the various arguments and discussions.

Other Students:
1. Provide a response to each discussion question posted by the leader (2) before 12:00am (midnight) AST on Wednesday latest, and 2 or more responses to peer posts by Friday 12:00 pm (noon) Atlantic Time.

Article Review
In addition to the leading of a weekly seminar, there will be a book/article review assignment (maximum 6 pages graduates; 5 pages for undergraduates) at the mid-point of the course (due Friday, 16 October 2020). The review paper must focus on any of the substantive topics discussed by 16th October 2020. In the review, you would be expected to select any two required readings, identify the central questions, main points, concepts and compare and contrast between the different points and arguments made. Rather than analyzing all the ideas that the authors present, you should focus in depth on one or two significant questions. Keep in mind that the review paper is not the same as a summary. A good synthesis of a text requires an awareness and knowledge of the author's style of thinking, not just the facts that are presented to support an argument.

Term Paper

Finally, there is a term paper on a set topic. The deadline for submission of term papers is **Wednesday 2nd December 2020.** Late papers will be penalized. The paper topics, chosen after after consulting the instructor, should be no more than 15 typed double-spaced pages for graduates and 10 typed double-spaced pages for undergraduates, and presented in proper academic style, with bibliography, notes, subheadings, etc.

The grade for the course will be arrived at approximately as follows:

seminar leading/presentation   20%

book/article review	20% (Due 16th Oct. 2020)
class participation	15%
Term paper	45% (Dec 2nd, 2020).

Please submit assignments (book/article review; and term paper through DROPBOX in Brightspace)

Late papers will be penalised 2% per working day.

The grading thresholds are as follows for graduate students:

90-100 = A+	77-79 = B+	85-89 = A	73-76 = B
80-84 = A-	70-72 = B-	Below 70= F	

The grading thresholds are as follows for undergraduates:

90-100 = A+	77-79 = B+	65-69 = C+	50-54 = D
85-89 = A	73-76 = B	60-64 = C	below 50 = F
80-84 = A-	70-72 = B-	55-59 = C-	

Please note that the deadline by which a student may withdraw without a 'W' is 2nd October 2020, and November 2nd, 2020 with a 'W' (early deadline: 18th September 2020).

Assigned Readings

The required text for the course is Anthony Payne and Nicola Phillips, *Development* (Polity 2010). It is available in a digital text form from the Dalhousie bookstore website. Students just need to choose the course at the bookstore website and follow the directions from there. The link below takes you to Dalhousie University Bookstore course link to POLI 4340 & POLUI 5340, which will enable you to purchase an e-text version of the book.

https://bookstore.dal.ca/CourseSearch/?course%5b%5d=SUB,FALL20,POLI,POLI4340,&

All other required readings will be available electronically through the Killam Library.

SCHEDULE

All discussion weeks start on Monday and discussions are summarized by the discussion leader on Friday. Note that we have one Monday (Thanksgiving day October 12, 2020) this term when Dalhousie is closed, so discussions for that week will commence on Tuesday. The first official day of class this year is September 8, 2020. For this first week, there will be no discussions. Instead,

students will review the syllabus and select the week that they would like to lead discussions. There will be a sign-up sheet where students will indicate the week they would like to lead. A maximum of three students can sign up for each week to lead discussions.

I.   Course Introduction & Administrative Matters (Sept 8-11)

II. The Historical Development of "Development" & Modernization theory (Sept 14-18)

Payne and Phillips, 1-84
Jan N. Pieterse, *Development Theory: Deconstructions/Reconstructions*, 2nd edition, ch. 1: "Trends in Development Theory" (available as e-book from the Killam Library)
G. Koehler, "Seven Decades of 'Development', and Now What?" *Journal of International Development*, 27, 6, 2015, 733-751.
http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1002/jid.3108/epdf

Recommended (for this week and next):

The rest of Pieterse, *Development Theory*, 2nd edition (2010).
J. Parpart and H. Veltmeyer, "The Development Project in Theory and Practice: A Review of its Shifting Dynamics", *Canadian Journal of Development Studies,* 25 (2004), 39-59.
J. Martinussen, *Society, State and Market* (1997), esp. 1-113
M.P. Cowen and R.W. Shenton, *Doctrines of Development* (1996), Part I
J. Larrain, *Theories of Development: capitalism, colonialism, and dependency* (1989)
Colin Leys, *The Rise and Fall of Development Theory* (1996)

III. The 'Great Debates Continued': Dependency and Beyond (Sept 21-25)

Payne and Phillips, 85-144.
J. N. Pieterse, *Development Theory*, 2nd edition, ch. 6: "My paradigm or yours? Variations on Alternative Development" (available as e-book from the Killam Library)
A. Cornwall and K. Brock, "What do buzzwords do for development policy? A critical look at 'participation', 'empowerment' and 'poverty reduction', *Third World Quarterly*, 26 (7), 2005, 1043-1060
http://www.informaworld.com/smpp/content~content=a727188168~db=all~order=page

Recommended:
P. Shaffer, "Post-Development and Poverty: an Assessment," *Third World Quarterly*, 33 (10), 1767-82.
A. Escobar, "Development, trans/modernities, and the politics of theory," *Focaal: European Journal of Anthropology* 52 (2008): 127-135.
S. Mathews, "The role of the privileged in responding to poverty: perspectives emerging from the post-development debate," *Third World Quarterly*, 29, 6 (2008): 1035-1049.

S. Hickey and G. Mohan, "Relocating Participation within a Radical Politics of Development," *Development and Change*, 36 (2), 2005, 237-262

IV. The South in the Capitalist World System: globalization, regionalisms, differentiation (Sept 28 to Oct 2nd)

Payne and Phillips, 145-183.

R. Horner and D. Hulme, "From international to global development: new geographies of 21st century development," *Development and Change*, 8 December 2017, 1-32. http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12379/epdf

D. Held, "Cosmopolitanism: globalization tamed?" *Review of International Studies*, 29 (4), 2003, 465-80. http://journals.cambridge.org.ezproxy.library.dal.ca/action/displayIssue?decade=2000&jid=RIS&volumeId=29&issueId=04&iid=188558
P. Golub, "From the New International Economic Order to the G20: how the 'Global South' is restructuring world capitalism from within," *Third World Quarterly*, 34:6 (2013), 1000-1015. http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2013.802505

Recommended
Leonid Grinin & Andrey Korotayev (2014), "Globalization Shuffles Cards of the World Pack: In Which Direction is the Global Economic-Political Balance Shifting?" *World Futures: The Journal of New Paradigm Research*, 70 (8), pp. 515-545.
P. Nel and I. Taylor, "Bugger thy Neighbour? IBSA and South-South Solidarity," *Third World Quarterly*, 34:6 (2013), 1091-1010. http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2013.802507
P. Cammack, "The G20, the Crisis, and the rise of Global Developmental Liberalism," *Third World Quarterly*, 33: 1 (2012), 1-16. http://www.tandfonline.com/doi/pdf/10.1080/01436597.2012.628110
A. Cooper et al., "Lessons from/for BRICSAM about South-North relations at the start of the 21st Century: Economic Size trumps all else?" *International Studies Review*, 9:4 (2007), 673-689. http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/j.1468-2486.2007.00730.x/abstract
R. Wade, "Financial Regime Change?" *New Left Review* 53 (Sept/Oct 2008).
P. Bowles, "Globalization and Neoliberalism: A Taxonomy and Some Implications for Anti-Globalization," *Canadian Journal of Development Studies*, 26 (1), 2005, 67-87

V. The State (October 5-9th)

M. Woo-Cumings, "Introduction: Chalmers Johnson and the Politics of Nationalism and Development", in Woo-Cumings (ed.), *The Developmental State* (1999), 1-31 - available on google books:
http://books.google.ca/books?id=cwP7VmRAq7cC&printsec=frontcover#v=onepage&q&f=false
Richard Stubbs, "Whatever Happened to the Developmental State? The Unfolding Debate," *The Pacific Review* 22 (No.1 March) 2009, 1-22.
http://www.tandfonline.com.ezproxy.library.dal.ca/toc/rpre20/22/1
D. Bach, "Patrimonialism and Neopatrimonialism: Comparative Trajectories and Readings," *Commonwealth and Comparative Politics*, 49:3 (2011), 275-294.
http://www.tandfonline.com.ezproxy.library.dal.ca/toc/fccp20/49/3
C. Call, "The Fallacy of the 'Failed State'." *Third World Quarterly*, 29: 8 (2008), 1491-1507.
http://www.tandfonline.com/doi/pdf/10.1080/01436590802544207

Recommended:
Other contributions to Woo-Cumings (ed.), *The Developmental State.*
Nimi Hoffmann (2018) Diagnosing neopatrimonialism: an interview with Thandika Mkandawire, Journal of Contemporary African Studies, 36:4, 433-436,E. Ikpe, "Challenging the Discourse on fragile states." *Conflict, security, and development*, 7: 1 (2007), 85-124.
W. Reno, *Warlord Politics and African States* (1999), 15-44
Martinussen, *Society, State and Market*, 165-274
T. Kelsall, "Going with the Grain in African Development?", *Development Policy Review*, 26: 6 (2008), 627-655. http://www3.interscience.wiley.com/cgi-bin/fulltext/121429502/PDFSTART
R. Bates, *Prosperity and Violence*, the Political Economy of Development (2001), pp. 50-84
World Bank, *The State in a Changing World*, World Development Report 1997
Report of the Commission for Africa, *Our Common Interest* (March 2005), esp. chapter 4, 133-156. http://www.number-10.gov.uk/output/Page7310.asp

VI.   Transnational Corporations and Foreign Investment (October 13 - October 16ᵗʰ) (Book/Article Reviews due)

R. Aitken, "The Financialization of Micro-Credit." *Development and Change,* 44:3 (2013), 473-499.
http://onlinelibrary.wiley.com/doi/10.1111/dech.12027/full
S. Soederberg, *"*Taming Corporations or Buttressing Market-Led Development? A Critical Assessment of the Global Compact," *Globalizations* 4:4 (2007), 500-513.
http://www.tandfonline.com/doi/abs/10.1080/14747730701695760
G. Fridell, "Fair Trade, Free Trade and the State," *New Political Economy*, 15:3 (2010), 457-470.
http://www.tandfonline.com/doi/abs/10.1080/13563460903288213
A. Sumner, "Foreign Direct Investment in Developing Countries: have we reached a policy 'tipping point'?", *Third World Quarterly*, 29: 2 (2008), 239-253.
http://www.informaworld.com/smpp/content~content=a789523460~db=all~order=page
M. Blowfield and C. Dolan, "Business as a Development Agent: Evidence of Possibility and Improbability," *Third World Quarterly*, 35: 1 (2014), 22-42.
 http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2013.868982

Recommended
J. Ruggie, "global_governance.net: The Global Compact as Learning Network", *Global Governance*, 7, 2001, 371-378
http://www.heinonline.org/HOL/Page?handle=hein.journals/glogo7&id=1&size=2&collection=journals&index=journals/glogo
Recommended:
D. Black and B. O'Bright. "International Development and the Private Sector: the Ambiguities of 'Partnership'." *International Journal*, 71 (1), 2016, 144-166.
S. Pontey and L. Richey, "Buying into Development? Brand Aid forms of cause related marketing." *Third World Quarterly*, 35: 1 (2014), 65-87.
http://www.tandfonline.com/doi/pdf/10.1080/01436597.2014.868985
A. Sumner, "Foreign Direct Investment in Developing Countries: have we reached a policy 'tipping point'?", *Third World Quarterly*, 29: 2 (2008), 239-253.
http://www.informaworld.com/smpp/content~content=a789523460~db=all~order=page
R. Culpeper, "Private Foreign Investment? Part of the Problem or Part of the Solution?", in *Canadian Development Report 2004, Investing in Poor Countries: Who Benefits?* (2004), 1-26
Accessed from: http://www.nsi-ins.ca/english/publications/cdr/2004/default.asp
Special Issue on "Beyond CSR? Business, poverty and social justice," *Third World Quarterly,* 28 (4), 2007.
M. Martin and C. Rose-Innes, "Private Capital Flows to Low Income Countries: Perception and Reality", in *Canadian Development Report 2004* (2004), 27-50

VII.   Multilateralism and 'Global Governance' (Oct 19 to Oct 23)

Jinghan Zeng (2019) "Chinese views of global economic governance," *Third World Quarterly*, 40:3, 578-594
J. Best, "The Rise of Measurement-driven Governance: The Case of International Development," *Global Governance*, 23, 2017, 163-181.
http://web.a.ebscohost.com.ezproxy.library.dal.ca/ehost/pdfviewer/pdfviewer?vid=3&sid=fd46c1aa-8613-48cb-9668-5409e16a6188%40sessionmgr4007
S. Browne and T. Weiss, "The future UN development agenda: contrasting visions, contrasting operations." *Third World Quarterly*, 35:7 (2014), 1326-1340.
http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2014.915160

Recommended:

D. Held, "Cosmopolitanism: globalization tamed?" *Review of International Studies*, 29 (4), 2003, 465-80.
http://journals.cambridge.org.ezproxy.library.dal.ca/action/displayIssue?decade=2000&jid=RIS&volumeId=29&issueId=04&iid=188558
M. Sengupta, "The Sustainable Development Goals: An assessment of ambition." *E-International Relations,* 18 January 2016.

http://www.e-ir.info/2016/01/18/the-sustainable-development-goals-an-assessment-of-ambition/

A. Payne, "How many Gs are there in 'global governance' after the crisis? The perspectives of the 'marginal majority' of the world's states." *International Affairs*, 86:3 (2010), 729-740. http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/inta.2010.86.issue-3/issuetoc
A. Acharya, "'Idea shift': how ideas from the rest are reshaping global order." *Third World Quarterly*, 37 (7), 2016, 1156-1170. http://www.tandfonline.com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2016.1154433
J. Vandermoortele, "If not the Millennium Development Goals, then what?" *Third World Quarterly*, 32:1 (2011), 9-25.
http://www.tandfonline.com.ezproxy.library.dal.ca/toc/ctwq20/32/1
S. Soederberg, *Global Governance in Question* (Winnipeg: Arbeiter Ring Publishing, 2006).
J. Sachs, *The End of Poverty* (2005), 244-328, 347-368.
P. Cammack, "Attacking the Poor", *New Left Review*, 13, 2002, 125-134
P. Nelson, "Whose Civil Society? Whose Governance? Decision-making and Practice in the New Agenda at the Inter-American Development Bank and the World Bank", *Global Governance,* 6, 2000, 405-431

VIII.   NGOs/Civil Society (October 26 to October 30)

M. Kaldor, "The idea of Global Civil Society," *International Affairs*, 79:3 (2003), 583-593.
http://onlinelibrary.wiley.com/doi/10.1111/1468-2346.00324/pdf
(See also the other articles in this special section on international NGOs)
M. Glasius and G. Pleyers, "The Global Moment of 2011: Democracy, Social Justice, and Dignity," *Development and Change*, 44:3 (2013), 547-567.
http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/store/10.1111/dech.12034/asset/dech12034.pdf?v=1&t=i39zjeev&s=d2975f2c7d62e6af89c415d5579b9441c8b58c6c
http://www.tandfonline.com.ezproxy.library.dal.ca/toc/rcjd20/24/3#.Usy53I1Q0g0
G. Clarke (2006), "Faith Matters: Faith-Based Organizations, Civil Society and International Development," *Journal of International Development*, 18 (6), 835-848.
http://onlinelibrary.wiley.com/doi/10.1002/jid.1317/pdf
P. Nelson (2006), "The varied and conditional integration of NGOs in the Aid System: NGOs and the World Bank", *Journal of International Development*, 18 (5), 701-13.
Both in: http://www3.interscience.wiley.com/cgi-bin/jissue/112658846

Recommended:
P. Claeys and D. Delgado Pugley, "Peasant and Indigenous Social Movements engaging with climate justice." *Canadian Journal of Development Studies*, 2016.
http://www.tandfonline.com.ezproxy.library.dal.ca/doi/full/10.1080/02255189.2016.1235018
F. Quadir, "How 'Civil' is Civil Society? Authoritarian State, Partisan Civil Society, and the Struggle for Democratic Development in Bangladesh," *Canadian Journal of Development Studies*, 24 (3), 2003, 425-438.
http://www.tandfonline.com.ezproxy.library.dal.ca/toc/rcjd20/24/3#.Usy53I1Q0g0

A. Van Rooy, *The Global Legitimacy Game: civil society, globalization, and protest* (Palgrave 2004), esp. 1-32.

J. Fisher, *Non-governments:* NGOs and the Political Development of the Third World (Kumarian, 1998), esp. 1-37

T. Wallace, "NGO Dilemmas: Trojan Horses for Global Neoliberalism?", in Panitch and Leys, *The New Imperial Challenge*, 202-219

Martinussen, *Society, State and Market*, 309-319, 331-341

A. Fowler, "Introduction: Beyond Partnership, Getting Real about NGO Relationships in the Aid System," *IDS Bulletin*, 31 (3), 2000, 1-13

A. Hudock, "NGOs' Seat at the Donor Table: Enjoying the Food or Serving the Dinner?" *IDS Bulletin*, 31 (3), 2000, 14-18

IX. Women/Gender/Development (November 2 to November 6th)

A. Cornwall and A-M Rivas, "From 'gender equality' and 'women's empowerment' to global justice: reclaiming a transformative agenda for gender and development." *Third World Quarterly*, 36 (2), 2015, 396-415.
http://www.tandfonline.com/doi/full/10.1080/01436597.2015.1013341?src=recsys

K. Wilson, "Towards a Radical Re-appropriation: Gender, Development, and Neoliberal Feminism," *Development and Change*, 46 (4), 2015, 803-832.
http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12176/epdf

L. Narayanaswamy, "Whose feminism counts? Gender(ed) knowledge and professionalization in development." *Third World Quarterly*, 37 (12), 2016, 2156-2175.
http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2016.1173511

R. Eyben and R. Napier-Moore, "Choosing words with care? Shifting meanings of women's empowerment in international development." *Third World Quarterly,* 30:2 (2009), 285-300.
http://www.tandfonline.com.ezproxy.library.dal.ca/toc/ctwq20/30/2

Recommended

M. Henry, "Gender, Security and Development," *Conflict, Security and Development*, 7:1 (2007), 61-84. http://www.tandfonline.com/doi/abs/10.1080/14678800601176535

E. Rathgeber, "Gender and Development as a Fugitive Concept," *Canadian Journal of Development Studies*, 26 (2005), 579-591.
http://www.tandfonline.com/doi/abs/10.1080/02255189.2005.9669099

Roberts, A., and S. Soederberg, "Gender Equality as Smart Economics? A critique of the 2012 World Development Report." *Third World Quarterly*, 33: 5 (2012), 949-968.
http://www.tandfonline.com/doi/pdf/10.1080/01436597.2012.677310

Study Break: No Class (Online) Discussions (Nov 9 to November 13)

X. Democratization and Human Rights (November 16 to November 20th)

R. Howard-Hassmann, "The Second Great Transformation: Human Rights Leapfrogging in the Era of Globalization," *Human Rights Quarterly*, 27 (1), 2005, 1-40.
http://muse.jhu.edu.ezproxy.library.dal.ca/journals/human_rights_quarterly/toc/hrq27.1.html

B. Ibhawoh, "The Right to Development: The Politics and Polemics of Power and Resistance," *Human Rights Quarterly*, 33:1 (2011), 76-104. http://muse.jhu.edu.ezproxy.library.dal.ca/journals/human_rights_quarterly/toc/hrq.33.1.html

Wahman, M. (2014), "Democratization and electoral turnovers in sub-Saharan Africa and beyond," *Democratization*, 21, 2, 220-243.

Cho W. & Logan C. (2014), "Looking Toward the Future Alternations in Power and Popular Perspectives on Democratic Durability in Africa," *Comparative Political Studies*, 47, 1, pp. 30-54.

Recommended

Nwosu, Bernard (2012), "Tracks of the third wave: democracy theory, democratisation and the dilemma of political succession in Africa," Review of African Political Economy, 39, 131, pp. 11-25.

Lynch, Gabrielle & Crawford, Gordon (2011), "Democratization in Africa 1990-2010: an assessment," *Democratization*, 18, 2, pp. 275-310.

Lewis, Peter (2008), "Growth without prosperity in Africa," *Journal of Democracy*, 19, 4, pp. 95-109.

Brown, Stephen & Kaiser, Paul (2007), "Democratizations in Africa: Attempts, Hindrances and Prospects," *Third World Quarterly*, 28, 6, 1131-49.

Ayers, Alison (2006), "Demystifying democratisation: the global constitution of neoliberal polities in Africa," *Third World Quarterly*, 27, 2, pp. 321-338.

XI. Security and Development (November 23 to November 27t[h])

G. Piccolino, "Winning wars, building (illiberal) peace? The rise (and possible fall) of a victor's peace in Rwanda and Sri Lanka." *Third World Quarterly*, 36 (9), 2015, 1770-1785. http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2015.1058150

R. Paris, "Saving liberal peacebuilding," *Review of International Studies*, 36, 2010, 337-365. http://search.proquest.com.ezproxy.library.dal.ca/docview/204909171/fulltextPDF/AB68F3D6DD0F4710PQ/6?accountid=10406

R MacGinty, "Where is the local? Critical localism and peacebuilding," *Third World Quarterly*, 36 (5), 2015, 840-856. http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2015.1045482

R. Neufeldt, "Doing Good Better: Expanding the Ethics of Peacebuilding," *International Peacekeeping*, 21:4 (2014), 427-442. http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/13533312.2014.946710

Recommended:

E. Randazzo, "The paradoxes of the 'everyday': scrutinizing the local turn in peacebuilding," *Third World Quarterly*, 37 (8), 2016, 1351-1370. http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2015.1120154?needAccess=true

World Bank, *World Development Report 2011: Conflict, Security, and Development.* Overview version: http://wdr2011.worldbank.org/sites/default/files/WDR2011_Overview.pdf

G. Jones and D. Rodgers, "The World Bank's *World Development Report 2011* on Conflict, Security, and Development: A Critique through Five Vignettes." *Journal of International Development* 23 (2011), 980-995. http://onlinelibrary.wiley.com/doi/10.1002/jid.1826/abstract

E. Newman, "A Human Security Peace-Building Agenda," *Third World Quarterly*, 32: 10 (2011), 1737-1756. http://www.tandfonline.com/doi/pdf/10.1080/01436597.2011.610568

R. Egnell, "The organized hypocrisy of international state building," *Conflict, Security and Development*, 10:4 (2010), 465-491.
 http://www.tandfonline.com.ezproxy.library.dal.ca/doi/abs/10.1080/14678802.2010.500523

Human Development Report 2005, *International cooperation at a crossroads: Aid, trade and security in an unequal world* (UNDP 2005), ch. 5, "Violent conflict – bringing the real threat into focus," 151-181

http://hdr.undp.org/reports/global/2005/

M. Duffield, *Development, Security and Unending War* (Pluto 2007), esp. ch. 9.

J. Beall et al., "Introductory Article: On the discourse of Terrorism, Security and Development," *Journal of International Development*, 18, 2006, 51-67

http://www3.interscience.wiley.com/cgi-bin/jissue/112216896

D. Roberts, "Post-conflict State building and State Legitimacy: From Negative to Positive Peace?" *Development and Change,* 39: 4 (2008), 537-555.

http://www3.interscience.wiley.com/cgi-bin/fulltext/121430302/PDFSTART

R. Paris, "Peacekeeping and the Constraints of Global Culture," *European Journal of International Relations*, 9 (3), 441-473

G. Sorensen, "Development as a Hobbesian dilemma", *Third Word Quarterly*, 17 (5), 1996, 903-16.

XII.   Environment and Sustainable Development (November 30 to Dec 4) (Research Essays Due 2nd December)

C. Death, "Four discourses of the green economy in the global South," *Third World Quarterly*, 36 (12), 2015, 2207-2224.
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Other Important Information

Territorial Acknowledgement

Dalhousie University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. We are all Treaty people.

Academic Integrity
http://www.dal.ca/dept/university_secretariat/academic-integrity.html

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Students are reminded that **plagiarism** (handing in another person's work as one's own or exact copying of the words of another author without attribution), submitting the same essay to more than 1 course, and close **paraphrasing** (reliance on a source with only minor alterations in wording) are unacceptable. Any paper submitted by a student may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension, or expulsion from the University, or even the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie, there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Dal web at: (read more:
https://www.dal.ca/content/dam/dalhousie/pdf/university_secretariat/Syllabus_Statement \

• **Accessibility**

The Advising and Access Services Centre is Dalhousie's Centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD).

Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Office of Student Accessibility & Accommodation (OSAA) prior to or at the outset of the term. Please see www.studentaccessibility.dal.ca for more information and to obtain the Request for Accommodation – Form A. A note taker may be required to assist a classmate. There is an honorarium of $75/course/term. If you are interested, please contact OSAA at 494-2836 for more information. Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require their usage will be able to participate in the class.

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require their usage will be able to participate in the class (read more: http://www.dal.ca/campus_life/student_services/academic-support/accessibility.html)\

• **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students do not follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. (read more: https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html\

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2).
(read more: http://www.dal.ca/cultureofrespect.html

University Policies and Programs

Important Dates in the Academic Year (including add/drop dates)
http://www.dal.ca/academics/important_dates.html

University Grading Practices: Statement of Principles and Procedures
http://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices.html

Scent-Free Program
http://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html

Learning and Support Resources

General Academic Support – Advising
http://www.dal.ca/campus_life/student_services/academic-support/advising.html

Fair Dealing Guidelines
http://www.dal.ca/dept/copyrightoffice/fair-dealing/fair-dealing-guidelines.html

Library
http://libraries.dal.ca

Black Students
http://www.dal.ca/campus_life/student_services/black-student-advising.html);

International Students
http://www.dal.ca/campus_life/student_services/international-centre.html)

Student Health Services
http://www.dal.ca/campus_life/health-and-wellness/health-services.html

Counselling
http://www.dal.ca/campus_life/student_services/health-and-wellness/counselling.html

Copyright Office
http://www.dal.ca/dept/copyrightoffice.html

E-Learning website
http://www.dal.ca/dept/elearning.html